

## Mauldin Elementary

1194 Holland Rd.  
Simpsonville, SC 29681



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Jamie Spinks, Ph. D.
<b>Enrollment:</b>	909 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-3700	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/mauldine/">http://www.greenville.k12.sc.us/mauldine/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

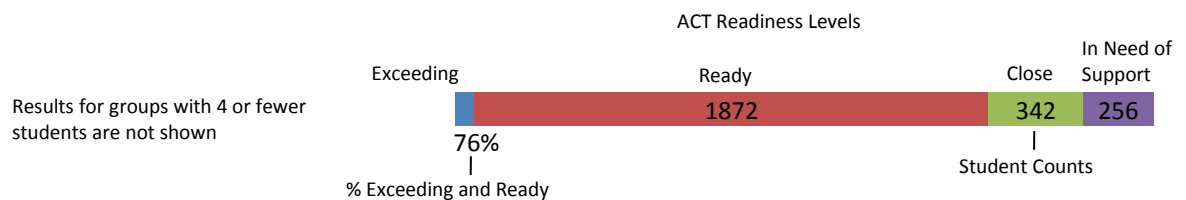
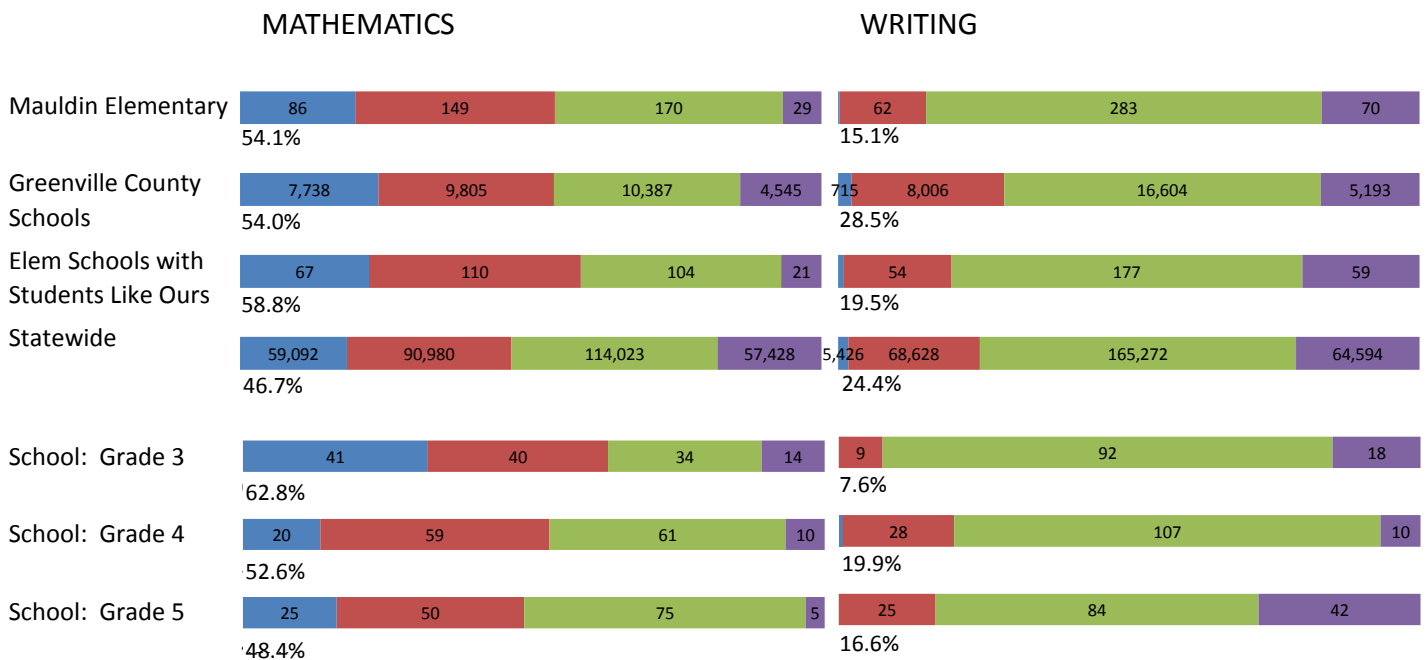
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Mauldin Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a positive, child-centered learning environment. Our vision -Dream, Believe, Inspire and Achieve- requires us to "Dream Big." But with big dreams comes big responsibility. At Mauldin Elementary, we are transforming dreams into reality through the implementation of goals and plans. Our students and staff are "beginning with the end in mind." We believe that elementary school is where we build a strong foundation for our students and their future. We desire for our children to be challenged, engaged and empowered through the learning process as they begin now to prepare for college and careers. We accomplish this through the implementation of our state standards and specialized programs. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Balanced Literacy, Lucy Calkins Units of Study for Writing, Guided Reading, Google Apps, iPads in the classroom, Effective Math strategies, Reading Recovery, and Interventionist focusing on interventions to meet student needs. We are excited to see our classrooms and instruction reflect the 21st Century. We have various programs outside the academic world to focus on the development of the whole child. School-wide we have continued using the Positive Behavior Interventions and Support (PBIS) program which rewards students for displaying positive behaviors. We celebrate these behaviors at the "High 5 Cart" as well as quarterly behavior bashes to reward our students. Our guidance counselors teach Sean Covey's 7 Habits to Happy Kids in monthly classroom guidance lessons. Other activities include: Lego club, art club, chorus, award winning Beta Club and Extended Day program. Mauldin Elementary has a very active and supportive Parent Teacher Association. One of their key programs is the backpack program through which students who need them receive bags of food. This year our School Improvement Council partnered with our PTA for a Family Science Night designed to enhance student knowledge of science while enabling them to interact with their parents. At Mauldin Elementary we believe the school, family and community must share the educational responsibility for our children. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Mr. Kristian Kilgore, Chair of the School Improvement Council Dr. Jamie Spinks, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

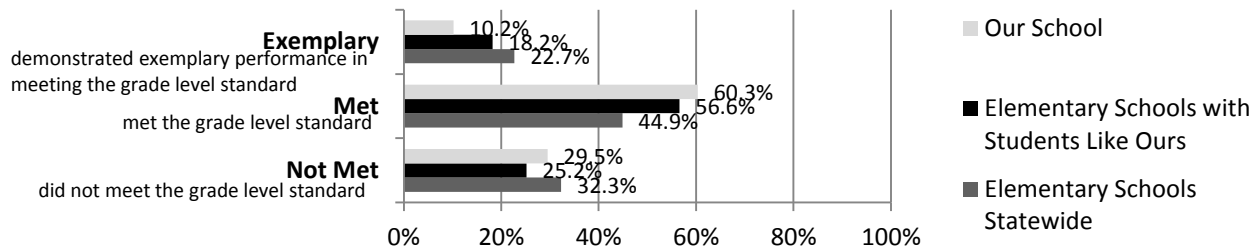
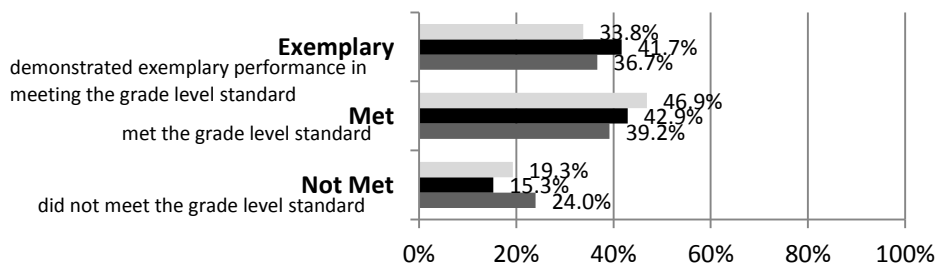
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
76.0	65.2

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
90.7	71.0

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 909)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.5	Down from 60.4%	N/A
Attendance Rate	96.0	Down from 96.7%	96.1
With disabilities	11.7	Up from 10.5%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.4	Down from 12.3%	9.8
Percentage of students retained	1.4	Up from 1.2%	0.9
<b>Teachers (n = 54)</b>			
Percentage of teachers with advanced degrees	51.9	Down from 54.5%	62.8
Percentage of teachers on continuing contract	88.9	Down from 92.7%	84.5
Teachers returning from previous year	91.3	Down from 91.4%	89.4
Teacher attendance rate	94.3	Up from 93.8%	95.1
Average teacher salary*	\$51,012	Up 0.5%	\$50,364
Professional development days / teacher	16.2 days	Up from 11.4 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	1.0	Down from 10.0	4.5
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.5 to 1	20.3 to 1
Prime instructional time	88.3	Down from 88.7%	90.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.4
Number of resources available per student in the school library media center	21.7	N/A	19.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.0	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,384	Up 5.2%	\$7,304
Percent of expenditures for instruction**	58.0	Up from 57.7%	66.9
Percent of expenditures for teachers' salaries**	59.1	Up from 58.3%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	43	153	62
Percent satisfied with learning environment	100.0	85.6	88.7
Percent satisfied with social and physical environment	95.1	82.9	88.9
Percent satisfied with school-home relations	97.7	86.8	74.2

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Below Average
2013	Good	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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